

Who was VIVES?

Born in Valencia in 1492 Juan-Luis Vivès subsequently went to Paris to study before settling in the city of Bruges in 1512, where he spent most of his life. He taught for a few years in Oxford. He died in 1540.

Vivès shared with Erasmus and Thomas Moore the quality of being an authoritative humanist during the Renaissance period.

He shunned the academic rut, aspiring to apply new methods.



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The European Social Fund is helping to expand employment opportunities by promoting deployability, entrepreneurship, adaptability and equal opportunities, whilst investing in human resources.



VIVES-COMITO

Vlaamse
Innovatoren
Versterken
Efficiënte
Samenwerking

Flemish innovators consolidating efficient cooperation

VOCATIONAL TRAINING SERVICE
EDUCATION DEPARTMENT



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What is VIVES?

Against the background of the European Equal programme, the Flemish organisations AGORA, DBO, VOKA, UNIZO-VORMING, VDAB, VKW and VIZO are anxious to boost cooperation between the training and business sectors. The aim is to achieve a broader deployability of workers.

Several initiatives have been taken.

Each partner takes final responsibility for each subproject. The Vocational Training service of the Education department is coordinating all the activities.

Cross-border cooperation is being facilitated in the context of the German Runway and IN.OWL projects and in the light of the following themes:

- assessment and key skills;
- on-the-job training and coaching;
- intercultural communication and dealing with diversity.

What does VIVES do? Who is VIVES intended for ?

The placement supervisor can use a whole host of resources to improve networking between the work experience person, the school and company.

This helps to provide a more information-rich work experience.

The resources comprise:

- a **handbook** for the placement supervisor;
- a **placement location profile**;
- a **placement handbook** for the trainer;
- a **placement guide** for the school supervisory team;
- a **handbook** for the placement mentor;
- Robinson, a **video** about the importance of key skills, including a handbook for the school supervisory team;
- a **quality framework** for work placement companies;
- post-to-post **exchanges of experience** between the school and the company.

The entity with final responsibility: DBO

Post-to-post exchanges of experience.

The entity with final responsibility: VKW

The "dealing with diversity" **training** is focused on corporate officials and training supervisors. The experience-based approach is designed to ensure immediate deployability at field level.

The entity with final responsibility: AGORA

The findings of a survey conducted amongst independent entrepreneurs forms the basis for creating a **checklist** featuring shop floor training priorities. The checklist is provided to entrepreneurs and training establishments.

The entity with final responsibility: UNIZO-VORMING

The legal framework is formulated during the provincial **work placement days**, where trainees, placement supervisors and instructors talk about their experiences.

The entity with final responsibility: VOKA

The **supervisory tool** for in-service training seeks to strike a better balance between the training centre (SYNTRA) and the workplace (SME) in the context of the training contract.

The entity with final responsibility: VIZO

- A **training programme** about situational coaching has been formulated for the placement supervisor.
- A **tool** has been developed for organising in-service training schemes based on professional cleaning techniques.
- **Training** and a **handbook** for corporate coaches and their managers.

The entity with final responsibility: VDAB

